











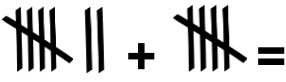


First Grade Weekly Review

Name: _____

Date: _____

CCSS Domain	MONDAY	TUESDAY	WEDNESDAY	THURSDAY																																																					
Number and Operations Base Ten – 1.NBT	Use Tally Marks to show the number 21.	Fill in the missing numbers. <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 25%; height: 30px;"> </td> <td style="width: 25%;">64</td> <td style="width: 25%;"> </td> <td style="width: 25%;"> </td> </tr> </table>		64			Fill in the missing numbers. <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 25%; height: 30px;"> </td> <td style="width: 25%;"> </td> <td style="width: 25%;"> </td> <td style="width: 25%;">49</td> </tr> </table>				49	Fill in the missing numbers. <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 25%; height: 30px;">41</td> <td style="width: 25%;"> </td> <td style="width: 25%;"> </td> <td style="width: 25%;"> </td> </tr> </table>	41																																												
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Operations and Algebraic Thinking 1.OA	Write a number sentence that shows the total number of dots.  Add all the dots.	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 50%; height: 30px;"> </td> <td style="width: 50%;"> </td> </tr> </table> $7 + 8 = \underline{\quad}$ Draw the dots in the ten frames to solve the problem and fill in the blank.			<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 50%; height: 30px;"> </td> <td style="width: 50%;"> </td> </tr> </table> $6 + 9 = \underline{\quad}$ Draw the dots in the ten frames to solve the problem and fill in the blank.			<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 50%; height: 30px;"> </td> <td style="width: 50%;"> </td> </tr> </table> $10 + 5 = \underline{\quad}$ Draw the dots in the ten frames to solve the problem and fill in the blank.																																																	
Measurement and Data 1.MD Geometry 1.G	Which one doesn't belong? <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> </table> Why?				Circle the container that holds more.  	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 20%;">□</td><td style="width: 20%;">△</td><td style="width: 20%;">△</td><td style="width: 20%;">●</td><td style="width: 20%;">●</td> </tr> <tr> <td>★</td><td>★</td><td>△</td><td>□</td><td>●</td> </tr> <tr> <td>★</td><td>□</td><td>△</td><td>△</td><td>□</td> </tr> <tr> <td>□</td><td>□</td><td>★</td><td>●</td><td>△</td> </tr> <tr> <td>●</td><td>□</td><td>●</td><td>★</td><td>□</td> </tr> </table> Which shape appears the most?	□	△	△	●	●	★	★	△	□	●	★	□	△	△	□	□	□	★	●	△	●	□	●	★	□	Draw a 2 triangles on the geo paper using the dots where corners should be. <table border="1" style="width: 100%; text-align: center;"> <tr><td>·</td><td>·</td><td>·</td><td>·</td><td>·</td></tr> <tr><td>·</td><td>·</td><td>·</td><td>·</td><td>·</td></tr> <tr><td>·</td><td>·</td><td>·</td><td>·</td><td>·</td></tr> <tr><td>·</td><td>·</td><td>·</td><td>·</td><td>·</td></tr> <tr><td>·</td><td>·</td><td>·</td><td>·</td><td>·</td></tr> </table>	·	·	·	·	·	·	·	·	·	·	·	·	·	·	·	·	·	·	·	·	·	·	·	·	·
																																																									
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Word Problems	2 cats on a mat. 1 cat off the mat. How many cats?	3 nests and 2 nests. How many nests in all?	Dan has 2 pans. Fran has 2 pans. How many pans?	3 big maps. 2 little maps. How many maps in all?																																																					
Operations and Algebraic Thinking 1.OA	Finish the pattern M A T H M A T ___ M A ___	Fill in the blank.  = _____	Fill in the blank. 5, ____, 15, ____, ____	Finish the pattern: 18, 20, ____, 24, ____																																																					

Hundreds Chart – 1st Grade Homework

Number and
Operations Base
Ten – 1.NBT

Monday - Fill in the missing numbers in the chart from 0 to 79

Tuesday – Color the numbers that count by 5s from number 0 to number 40.

Wednesday – Circle the number 51. What number is above 51 and below 51?

Thursday – Circle the number 67. What number is 2 more than 67?

							7		
10								18	
	21								29
		32							
			43						
				54					
					65				
70						76			